**Painting: Art 2 A: 1st six weeks – Line and Color**

**1. Vocabulary/Essential Questions:** (Use the “Exploring Painting” Book and internet)

1. **What are the three (3) ingredients that compose paint?**

**Write the definitions for each. (pg. 6)**

1. **What are the three (3) characteristics of Color?**

**Write the definitions for each. (pg. 40 & 198)**

1. **How does color affect a viewer’s perception of a work of art? (pg. 39)**
2. **What is the difference between Abstract Art and Non-objective Art? View the video (Computer – I drive – Students – Art – Painting 1 Videos and Links)**
3. **Define the art movement Abstract Expressionism? What was their philosophy?**

**2. Artist Presentation:** Choose **one** of the following artists to complete an Artist Presentation Document

**(“I” drive – Students – Art – Artist Presentation).**

* **Fill out the document** using **your own words** **(DO NOT COPY AND PASTE)** about what **you** have learned about the artist.
* **Look at each artist** and **pick the one** that you like the most.
* When presentation template is complete, **save to your student folder, name the document using the artist last name followed by 1 (ie: koonig1)**

**Artist:** Willem de Koonig, William Baziotes, Arshille Gorky, Jackson Pollock

**4. Sketchbook Work: Label each sketchbook assignment with a title of what it is.**

**1. a. Ask the teacher for three (3) round brushes: 3, 5, 10 and three (3) flat brushes: 4, ½, ¾. These are the brush size numbers.**

**1.b. On a pallet, put a small amount of paint (dime size) of any color of acrylic and tempera paint. Also get a tray of watercolors.**

**1.c. With EACH brush paint a straight, wavy and zig-zag line with EACH paint. Apply light and heavy pressure to notice the differences in the lines.**

**2.a. Define each of the following color scheme’s: a. Monochromatic, b. Triad, c. Split Complementary, d. Analogous**

**2.b.** Using 4.5x6” paper **create an abstract painting** using **ONE subject matter for EACH** of the color schemes.

**5. Complete 1st six weeks project (Ask Teacher for the project sheet)**

**6. Art Crit: Answer the following questions about your project using the grading rubric for assistance.**

**1. Describe your artwork? (example: the colors, the subject matter, etc.)**

**2. How does your artwork use the elements of design to show an overall composition? \*(Use your vocabulary words to explain)**

**3. What kind of feeling or mood were you trying to convey through your artwork?**

**4. What is your judgment of this artwork? Do you like it or dislike it, WHY?**