**Art 1 A: 3rd six weeks – Form (pg.66) and Texture (pg.152)**

**1.a. Vocabulary: Form, Texture, Forshortening**

**1.b. Essential Questions: (Answer the following questions in your sketchbook)**

a. What are the three qualities of Form?

b. Give an example of how an artist makes an object look 3D on a 2D surface? (pg.66-67)

c. What is the difference between actual texture and implied texture?

**2. Art Crit: Prezi in “The Meaning Behind Art” folder**

**1. Go to computer – I drive – Students – Art – The Meaning behind Art folder – click on Prezi - Prezi-windows**

**2. Use the arrows at the bottom to go through the Prezi presentation. Answer the question as they come up in the frames. – You will be writing down your opinion on the artwork shown then watching a video on the artwork. You will then write your opinion on the artwork again after watching the video.**

* **You will have 6 opinions total. One for each art work before the video, one for each art work after watching the video.**

**3. Why is it important to have meaning in an artwork?**

**3. Artist Presentation:** Don’t close down Prezi

**(“I” drive – Students – Art – The meaning of art folder - Prezi).**

* **Look at each video (Rodin, Hirst and Moai)**
* **Write down 5 facts that you find interesting from each video.**
* **Label each 5 facts with the Artist name (You will have three sets of 5 facts.)**

**4. Sketchbook Work: Label each sketchbook assignment with a title of what it is.**

**1.a. Watch and listen to the You Tube video on “Shapes into Forms”. (“I” drive – Students – Art – You Tube Links).**

**1.b. Make sketches of each form from the You Tube video. Use the video to help you with the form and shading.**

**2.a. Make 6 large cubes on a page.**

**2.b. Draw a different texture on each cube. (This will be 6 different textures)**

**3.a. Make a small figure out of newspaper. (Add some kind of movement into your form)**

**3.b. Tape the figure up with masking tape. (Make sure that the figure is balanced (can stand on its own). You may need to add a platform out of cardboard.)**

**3.c. Use plaster craft to cover your small figure. (This is to get use to working with plaster craft for your main project.)**

**4. Complete 3rd six weeks project (Ask Teacher for the project sheet)**