**Drawing: Art 2 A: 1st six weeks – Line and Shape**

**1. Vocabulary:** Define the following in your sketchbook

Gesture Drawing, Continuous Line Drawing, Cross Contour Line Drawing

**2. Essential Questions: Use a computer and the Discover Drawing book**

**a. What is Drawing? (pg. 3)**

**b. Demonstrate the difference between a contour line and an outline?**

**c. What is line weight? (Also called pressure of line)**

**d. Describe the difference between a thumbnail sketch and a rough draft?**

**3. Artist Presentation:** Choose **one** of the following artists to complete an Artist Presentation Document

**(“I” drive – Students – Art – Artist Presentation).**

* **Fill out the document** using **your own words** **(DO NOT COPY AND PASTE)** about what **you** have learned about the artist.
* **Look at each artist** and **pick the one** that you like the most.
* When presentation template is complete, **save to your student folder, name the document using the artist last name followed by 1 (ie: slater1)**

**Artist:** Geoff Slater, Ian Sklarsky, Elizabeth Layton (Go to their own websites)

**4. Sketchbook Work: Label each sketchbook assignment with a title of what it is.**

**1.** Pick an object from the still life table and **do a thumbnail sketch** of it **using pencil, sharpie, charcoal pencil and ball point pen.**

**2.** **Gesture Drawing: Watch the video “Figure Drawing – Gesture”.** (I drive-students-art-Drawing You Tube links)

**2.a. Complete 5 gesture drawings (Follow along with the video). Each drawing should take no more than 2 minutes each.**

**3.a. Continuous Line Drawing: Watch the video on continuous line drawing.**

**3.b. Choose an object from the still life table or use your hand and complete a continuous line drawing of this object.**

**4.a. Cross Contour Drawing: Watch the video on cross contour line drawing.**

**4.b. Use the same object you chose for the continuous line drawing and create a cross contour line drawing of that object.**

**5. Complete 1st six weeks project (Ask Teacher for the project sheet)**

**6. Art Crit: Answer the following questions about your project using the grading rubric for assistance.**

**1. Describe your artwork? (example: the colors, the subject matter, etc.)**

**2. How does your artwork use lines and balance to show an overall composition? \*(Use your vocabulary words to explain)**

**3. What kind of feeling or mood were you trying to convey through your artwork? \*(Look at the title of artwork and reference information discovered about the artist to answer this.)**

**4. What is your judgment of this artwork? Do you like it or dislike it, WHY?**